## **Verbal Problems**

Objective: To translate a verbal expression into a variable expression.

Addition	added to more than the sum of increased by the total of	6 added to y 8 more than x the sum of x and z t increased by 9 the total of 5 and a number	y + 6 x + 8 x + z t + 9 5 + n
Subtraction	minus less than decreased by difference between	x minus 2 7 less than a number m decreased by 3 the difference between y and 4	x - 2 n - 7 m - 3 y - 4
Multiplication	times of the product of multiplied by twice	10 times a number one half of x the product of y and z y multiplied by 11 twice a number	10n ½x yz 11y 2n
Division	divided by the quotient of	x divided by 12 the quotient of y and z	x/12 y/z
Power	the square of the cube of to the power	the square of a number the cube of t x to the eighth power	$n^2 \\ t^3 \\ x^8$

## Part I - Translating into variable expressions...

- 1. Fourteen more than the cube of x.
- 2. 18 less than twice a number

3. the product of q and seventeen

4. four-fifths of the difference between w and 10

- 5. the total of 12 and six times a number
- 6. seventeen less than the cube of x

## Objective: Representing Two Unknowns in terms of a Single Variable.

Many times, it's helpful to express two different unknowns in terms of a single variable. A few examples to demonstrate. When solving problems that contain multiple unknowns, it's always beneficial to explicitly state, in algebraic terms, how the unknowns are represented.

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Example 1. A number is three less than another number		
What are the unknowns? the two numbers.		
Let the larger number $= x$ ,		
4 4		
then, the smaller number =		
Example 2. I have twice as many nickels as quarters		
Enumpie 2. That's twice as many moneis as quarters		
What are the unknowns?		
Example 3. The sum of two numbers is 12		
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What are the unknowns?		
what are the unknowns:		

## **Objective: Translating and Solving Equations**

Translating equations is no more difficult than translating expressions. Some hints for translating equations:

- 1. find the equal sign first. This will be indicated by the phrase "is", or "is the same as", etc...
- 2. translate the **easier** side of the equation next.
- 3. translate the other side.
- 4. solve the resulting equation.

I	For	examp	le.	transl	late	and	SO	lve:

For ex	cample, translate and solve:
1.	Fifteen less than a number is five more than twice that number.
2.	Six more than the product of x and five is equal to twenty-one.
3.	The difference between a number and three is one more than twice that number.
4.	Recall, from the previous page, example 3: "The sum of two numbers is 12", what if 3 times the first number is equal to 2 times the second?